


Learning Map: Big Idea #1 - Learning Story

Learning maps are used to guide the process of learning; rubrics are for products. You can be at different levels of achievement within each box of the learning map, and you will move towards mastery as you progress with your learning. You will have opportunities to interact with the learning map regularly, to set goals, document your learning, and check in with your mentor/teacher to assess their progress.

Big Idea #1: Career life decisions are influenced by your interests, accomplishments, passions, goals, and challenges.				
	Emerging 0-49	Developing 50-64	Proficient 65-85	Extending 86-100
				
My learning story highlights that I know who I am becoming.	More evidence and details are required to make clear the purpose of your learning story.	I can describe my interests, accomplishments, passions, goals, or challenges using a story.	I can demonstrate an understanding of myself through my learning story. I can connect my interests, accomplishments, passions, goals or challenge to who I am as a person.	I can demonstrate a deep understanding of who I am and provide several detailed examples. My learning story creates a comprehensive picture of who I am.
My learning story demonstrates what I have learned about myself and how I have grown.	More evidence and details are required to make clear the purpose of your learning story.	I can recognize the connections between myself and my story. I can explain how the story is relevant to who I am today.	I can reflect on the significance of this story in my life. I can explain how these experiences will impact me as I transition from high school.	I can challenge myself to connect my learning story to a career and/or educational pathway.