

# CAREER EDUCATION Grade 4-5

Ministry of Education

## BIG IDEAS

Students are expected to be able to understand the following

Public identity is influenced by personal choices and decisions.

Exploring our strengths and abilities can help us identify our goals.

Leadership requires listening to and respecting the ideas of others.

Family and community relationships can be a source of support and guidance when solving problems and making decisions.

Good learning and work habits contribute to short- and long-term personal and career success.

## Learning Standards

Curricular Competencies	Content
<p>Students are expected to be able to <u>do</u> the following:</p> <ul style="list-style-type: none"> <li>• Identify and appreciate their personal attributes, skills, interests, and accomplishments and their growth over time</li> <li>• Recognize the need for others who can support their learning and personal growth</li> <li>• Recognize the intersection of their personal and public <b>digital identities</b> and the potential for both positive and negative consequences</li> <li>• Demonstrate respect for differences in the classroom</li> <li>• Use innovative thinking when solving problems</li> <li>• Set realistic short- and longer-term learning goals, define a path, and monitor progress</li> <li>• Make connections between effective work habits and success</li> <li>• Demonstrate safe behaviours in a variety of environments</li> <li>• Question self and others about the role of technology in the changing workplace</li> <li>• Appreciate the influence of peer relationships, family, and community on personal choices and goals</li> </ul>	<p>Students are expected to <u>know</u> the following:</p> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• <b>goal-setting strategies</b></li> <li>• problem-solving and decision-making strategies</li> <li>• <b>emergent leadership skills</b></li> </ul> <p><b>Connections to Community</b></p> <ul style="list-style-type: none"> <li>• <b>cultural and social awareness</b></li> <li>• generational roles and responsibilities</li> <li>• safety hazards and rules at school, at home, and in the community</li> </ul>